

Ministry of Higher Education and Scientific Research

**Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course description guide

2024

:Introduction :

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner

program. The academic program description provides a summary of the main features of the program and its courses, indicating the skills students are working to acquire based on the academic program objectives. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and faculty members participate in writing it under the supervision of the scientific committees in the scientific departments. This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies 3/2906. On 5/3/2023 with regard to programs that adopt the Bologna Process as a basis for their work. In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process .

Concepts and Terminology:

Academic Program Description: The description of the academic program provides a summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is

expected to achieve, demonstrating whether he or she has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic, and applicable program.

The Program's Mission: It briefly explains the goals and activities necessary to achieve them, and also defines the program's development paths and directions.

Program Objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning Outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and Learning Strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the program

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Signature
Name of Scientific
Assistant:

Date:

Signature
Name of Department Head:
Date:

Check the file by

.Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

:Division

:Date

Signature

Dean's approval

1.program vision

Al Safwa University College seeks to be one of the leading higher education institutions in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an or its students and professors to make them active and creative in integrated path fserving society in all fields

2.programe message

Working to prepare and graduate leading scientific and leadership competencies in knowledge in the field of anesthesia techniques and to develop the balance of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and e requirements of the and .responding to themphasizing social and cultural values local market

3. programme objectives

1. Embodying the vision, mission and goals of Al-Safwa University College, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.

Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.

3. Spreading the culture of human diversity in society, transferring scientific knowledge and skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.

4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of education and learning.

5. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.

6. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in all fields of education.

7. Focusing on the educational and moral aspects of the student and instilling a spirit of dedication, tolerance and commitment.

4. programmatic accreditation

Theoretical and practical study

5. other external influences

Laboratories , libraries , hospitals , internet.

6. program structure				
Program structure	Number of courses	Study unit	percentage	note
Enterprise requirements	15	6		Secondary course
Department requirement	yes			
College requirement	yes			
Summer training	yes			
other				

* .It can include notes whether the course is basic or optional

7. Program Description				
Year/Level		Course name	Course or course code	Credit hours
2023–2024/third		Anesthesia		Theoretical 2 hour per week
				Practical 4 hours per week

8. expected learning outcomes of the program knowledge	
Recognize the principle of anesthesia and anesthesia technique Learn the basic of anesthesia medication .	
skills	
1-apply the skill of anesthesia technique . 2-apply the skills of intervention procedures . 3-apply basic medical skills related to anesthesia .	
values	

1-developing students' abilities to respect the privacy of patients . 2-developing students abilities in sharing ideas and scientific and practical skills .	

9. Teaching and Learning Strategies
1. Explain the scientific material using the slideshow program blackboard and posters to deliver ideas of importance in the scientific material. 2. Writing a review paper summarizing the most important ideas presented during the lectures. 3. Linking the educational ideas of the material with the critical opinions of students.

10. Evaluation Methods
1. Scientific discussion, oral dialogue, monthly and final exams. 2. Study groups 3. Seminar 4. Homework. 5. Practical activities and case studies. 6. Writing and submitting reports and taking notes on the medical experiences gained in field visits and summer training. 7. Proficiency tests to determine the level of learner acquisition of information and skills in a course that has been previously learned on questions and paragraphs that represent the content of the course.

11. Faculty			
Faculty Members			
Preparation of the teaching staff	Special Requirements/Skills	Specialization	Academic Rank

lecturer	staff			special	general	
	staff			Iraqi bored of anesthes ia and RCU	Iraqi bored of anesthe sia and RCU	lecturer

12. Program Development Plan

A. Students provide feedback at the end of the module, which is used to review and improve the module.

B. The department's board and faculty meet with students regularly and provide a forum in which any aspect of teaching can be discussed.

C. Involving students in the membership of the board of directors of the department and the college to discuss topics related to the development of the provision of scientific material.

D. Periodic review of the decision by the department head

Curriculum Skills Outline												
Learning outcomes required from the program												Basic option
Emotional and value goals				Program Skills Objectives				Cognitive Objectives				
G 4	G3	G2	G1	B3	B3	B2	B1	A4	A3	A2	A1	
	—					—					—	basic

Course Description Form

1- course title :
Basic of anesthesia
2- course code
3- semester /year:
Year
3. The history of the preparation of this description
14/3/2024
4. Available Forms of Attendance:
Attendance (face-to-face learning)
5. Number of Credit Hours (Total) / Number of Units (Total):

4 hours per week , 2theory and 2 practice

6-Course administrator's name (if more than one name)

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Alaa Husain hagual

7. course objective :

- 1. Recognize the principle behind all anesthesia intervention procedures .**
 - 2. Apply a systematic approach to analyzing the patient's problems.**
 - 3. Utilize methodological methods to analyze problems related to patients.**
 - 4. Perform basic anesthesia skills related to different patient conditions.**
8. Teaching and Learning Strategies :
- 1. Education strategy collaborative concept planning.**
 - 2. Brainstorming education strategy.**
 - 3. Education Strategy Notes Series .**
9. Course Structure

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Evaluation Method	Learning Method	Unit Or Subject Name	Required Learning Outcomes	hours	week
Quiz Classroom activities Theoretical exams.	Theoretical lecture Discussion		Preoperative assessmemt	2 hours	1
			Intravenous anesthesia	2hours	2
			Inhalational anesthesia	2hours	3
			Inhalational anesthesia	2hours	4
			Pediatric anesthesia	2hours	5
			Obstetric anesthesia	2hours	6
			Obese	2hours	7
			Geriatric anesthesia	2hours	8
			ENT	2hours	9
			Ophthalmic	2hours	10
			Thoracic	2hours	11
			emergency	2hours	12
					13
					14
					15
10. Course Evaluation					

**The distribution is as follows: Annual pursuit 40% 20 degrees monthly and daily exams for the first semester.
20 degrees monthly and daily exams for the second semester.
60% for the final exam.**

11. Learning and Teaching Resources

	Required textbooks (methodology, if
Morgan , clinical case , atikenhead ,	
Morgan ,clinical case , atikenhead	Main references (sources)
https://zlibrary-asia.se/ https://www.researchgate.net/	Electronic References, Websites