

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The academic program description provides a summary of the main features of the program and its courses, indicating the skills students are working to acquire based on the academic program objectives. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and faculty members participate in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies 3/2906. On 5/3/2023 with regard to programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and Terminology:

Academic Program Description: The description of the academic program provides a summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic, and applicable program.

The Program's Mission: It briefly explains the goals and activities necessary to achieve them, and also defines the program's development paths and directions.

Program Objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning Outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and Learning Strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:.....

College/Institute: College: Al-Safwa University College

Scientific Department: Department of Anesthesia Techniques.....

Name of the academic or professional program: Bachelor of Anesthesia Techniques

Name of Final Degree: Bachelor of Science in. Anesthesia.....

Academic System: Annual

Description preparation date: 10 /5 / 2023

Date of filling the file: 13/03/2024

Signature

Name of Scientific Assistant:

Date:

Signature

Name of Department Head:

Date:

Check the file by

Division of Quality Assurance and University Performance.

Name of the Director of the Quality Assurance and University Performance

Division:

Date:

Signature

Dean's approval

1. Program Vision

Al Safwa University College seeks to be one of the leading higher education institutions in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in all fields.

2. Program Message

Working to prepare and graduate leading scientific and leadership competencies in anesthesia techniques and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Objectives

1. Embodying the vision, mission and goals of Al-Safwa University College, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
3. Spreading the culture of human diversity in society, transferring scientific knowledge and skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.
4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of education and learning.
5. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.
6. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in all fields of education.
7. Focusing on the educational and moral aspects of the student and instilling a spirit of dedication, tolerance and commitment.

4. Programmatic Accreditation

Theoretical and practical study

5. Other External Influences

Laboratories, libraries, hospitals, Internet

6. Program Structure

Program Structure	Number of courses	Study unit	Percentage	Note
Enterprise Requirements	15	6		Secondary course
College Requirements	yes			
Department Requirements	yes			
Summer Training	yes			
Other				

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It can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Name	Course or Course Code	Credit Hours
2023-2024 / second	Internal Medicine		Theoretical 2 hour per week practical 4 hours per week

8. Expected Learning Outcomes Of The Program

Knowledge

1. Recognize the principle behind all medical diseases
2. Learn basic of internal medical diseases.

3. Take advantage of medical principles and global precautions in customer care.
4. Learn medical intervention procedures.
5. Know the methodological methods of analyzing the patient's problems.

Skills

1. Apply the skill of analyzing the patient's health and psychological problems.

2. Apply the skills of intervention procedures
3. Apply basic medical skills related to diagnosis of diseases.

Values

1. Developing students' abilities to respect the privacy of patients.
2. Developing students' abilities in sharing ideas and scientific and practical skills .

9. Teaching and Learning Strategies

1. Explain the scientific material using the slideshow program blackboard and posters to deliver ideas of importance in the scientific material.
2. Writing a review paper summarizing the most important ideas presented during the lectures.
3. Linking the educational ideas of the material with the critical opinions of students.

10. Evaluation Methods

1. Scientific discussion, oral dialogue, monthly and final exams.
2. Study groups
3. Seminar
4. Homework.
5. Practical activities and case studies.
6. Writing and submitting reports and taking notes on the medical experiences gained in field visits and summer training.
7. Proficiency tests to determine the level of learner acquisition of information and skills in a course that has been previously learned on questions and paragraphs that represent the content of the course.

11. Faculty

Faculty Members

Preparation of the teaching staff		Special Requirements/S kills (if applicable)	Specialization		Academ ic Rank
Lecturer	Staff		special		

	Staff		Public Health		Assistant Lecturer
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12. Program Development Plan

A. Students provide feedback at the end of the module, which is used to review and improve the module.

B. The department's board and faculty meet with students regularly and provide a forum in which any aspect of teaching can be discussed.

C. Involving students in the membership of the board of directors of the department and the college to discuss topics related to the development of the provision of scientific material.

D. Periodic review of the decision by the department head .

[illegible]

Course Description Form

1. Course Title:	
internal Medicine	
Course Code:	
Course	
2. Semester / Year :	
3. The history of the preparation of this description	
14/ 02/ 2024	
4. Available Forms of Attendance:	
Attendance (face-to-face learning)	
5. Number of Credit Hours (Total) / Number of Units (Total):	
5 hours per week 2 hour theoretical, 2 hours practical	
Number of Units: 6 units	
6. Course administrator's name (if more than one name)	
Ali Oun Obaidi - Email: alioun1976@gmail.com	
7. Course Objectives	
1. Recognize the principle behind all medical intervention procedures related to the different types of diseases.	
2. Apply a systematic approach to analyzing the patient's problems and medical history.	
3. Utilize methodological methods to analyze problems related to patients.	
4. Perform basic medical skills related to different diseases conditions.	
5. Take advantage of medical principles and global precautions in patient care.	
8. Teaching and Learning Strategies	
1. Education strategy collaborative concept planning.	
Strategies	2. Brainstorming education strategy.
	3. Education Strategy Notes Series

9. Course Structure					
Evaluation Method	Learning Method	Unit Or Subject Name	Required Learning Outcomes	Horus	week
Quiz Classroom activities Theoretical exams	Theoretical lecture Discussion	Introduction about Internal medicine.	Know the history Of diseases and its importance	2 hours	1
		GIT diseases	Learn C&S of GIT diseases	2 hours	2
Quiz Classroom activities Theoretical exams	Theoretical lecture Discussion	Cardiovascular diseases & management.	Learn to manage the patient's Of heart diseases	2 hours	3
				2 hours	4
Quiz Classroom activities Theoretical exams	Theoretical lecture Discussion	Respiratory system diseases & assessment	Know the methods of physical examination of the patient	2 hours	5
				2 hours	6
Quiz Classroom activities Theoretical exams	Theoretical lecture Discussion	Kidney diseases & management	Learn to manage the patient's Renal diseases	2 hours	7
Quiz Classroom activities Theoretical exams	Theoretical lecture Discussion	Infection diseases, treatment and medical diagnosis	Learn to manage the patient's Infection	2 hours	8
Quiz Classroom activities Theoretical exams	Theoretical lecture Discussion	Peptic ulceration Medical diagnosis, treatment and prevention .	Learn to manage patient's with GU and C&S of diseases	2 hours	9

Pre exams exams		Reviewing for all lectures		2 hours	10
				2 hours	11
				2 hours	12
End First Course					

Quiz Classroom activities Theoretical exams	Theoretical lecture Discussion	Management of the the cardiac patient in care unit.	Learn to manage the condition of patients in the critical care unit (cardiac graphic)	2 hours	16
				2 hours	17
Quiz Classroom activities Theoretical exams	Theoretical lecture Discussion	Management of the cardiovascular surgery Patient.	Providing health care to patients after cardiovascular operations	2 hours	18
				2 hours	19
Quiz Classroom activities Theoretical exams	Theoretical lecture Discussion	Liver disorders Liver intravenous therapy	Learn livers diseases intravenous therapy	2 hours	20
				2 hours	21
Quiz Classroom activities Theoretical exams	Theoretical lecture Discussion	Management of patients with neurology dysfunction (unconscious patient)	Providing health care to patients with the nervous system and patients with unconsciousness	2 hours	22
				2hours	23
Quiz Classroom activities Theoretical exams	Theoretical lecture Discussion	Management of a patient with Musculoskeletal dysfunction: trauma, fracture.	Providing health care to patients with the musculoskeletal system	2 hours	24
				2 hours	25
Quiz Classroom activities Theoretical exams	Theoretical lecture Discussion	Critical care of some cases	Study of a group of critically ill patients	2 hours	26
				2hours	27
Quiz Classroom activities Theoretical exams	Theoretical lecture Discussion	Connective tissue diseases Endocrine system	Knowledge about Connective tissue diseases	2 hours	28
				2 hours	29
				2 hour	30

10. Course Evaluation

The distribution is as follows: Annual pursuit 40%
20 degrees monthly and daily exams for the first semester.
20 degrees monthly and daily exams for the second semester.
60% for the final exam.

11. Learning and Teaching Resources

Required textbooks (methodology, if any)	
Main references (sources)	Penman ID, Ralston SH, Strachan MW, Hobson R, editors. <i>Davidson's Principles and Practice of Medicine E-Book: Davidson's Principles and Practice of Medicine E-Book</i>. Elsevier Health Sciences; 2022 Jun 20. Boon NA, Colledge NR, Walker BR, Hunter JA, Davidson LS. <i>Davidson's principles and practice of medicine</i>. (No Title). 2006 Jun 1.
Recommended books and references (Scientific journals, reports...)	Anstee QM, Jones D. <i>Liver and biliary tract disease. Davidson's Principles & Practice of Medicine</i>. 2014. Colledge NR, Walker BR, Ralston S, Davidson LS. <i>Davidson's principles and practice of medicine</i>. (No Title). 2014.

Electronic References,
Websites
